

Instructions for Classification Cards

This PDF is laid out as a grid. The grid lines should be used as a guide when cutting.

Each picture can be mounted on white card or paper and laminated.

Each card should be similar in size.

Heading Cards to be used with this exercise are included in this pdf. 'Living' should be printed on White Paper/Card & 'Non Living' printed on White Paper/Card and mounted on Black Paper/Card

As it is impossible to print white ink on black paper (at least I haven't found a way yet!) print Non Living on white paper, cut out the strip with the heading and glue to the top of a sheet of black paper or card.

After an initial presentation where the child is introduced to the concept of living and non living things the cards can be used.

The teacher sits with the child and both examine each card discussing what the picture is of, whether it's of a living or non living thing and deciding on to which card it should be placed.

Colour dots can be used and placed on the reverse of the pictures with a corresponding coloured dot on the reverse of the correct heading card.

Caution should be exercised when using this control of error as the child can match the colour dot rather than classifying the pictures. Frequent changing of pictures should combat complacency.

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Living

Non Living

