

## Parts of the Cow – 3 part matching cards

This PDF is laid out with two pages per sheet. The black line should be used as a guide when cutting.

Pages 2 - 9 contain both named and unnamed pictures for the parts of the cow.

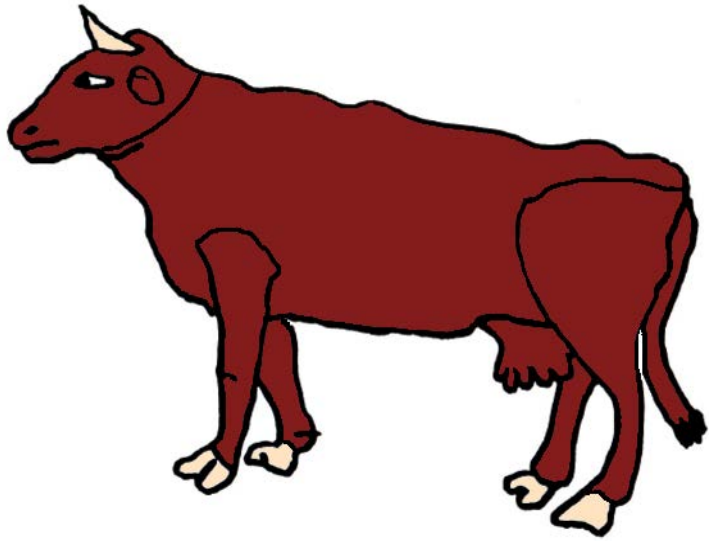
Print each page on white paper, cut along the black line so each page is cut in two, trim each section so that when mounted on red card a red border is visible.

Page 10 contains the names associated with the picture cards name. There are more name slips on the page than needed but it would be a waste of paper not to print them out and we're sure you'll find a use for them. Separate each name tag using the grid lines as a guide. Trim each card and mount on red card so a red border is visible.

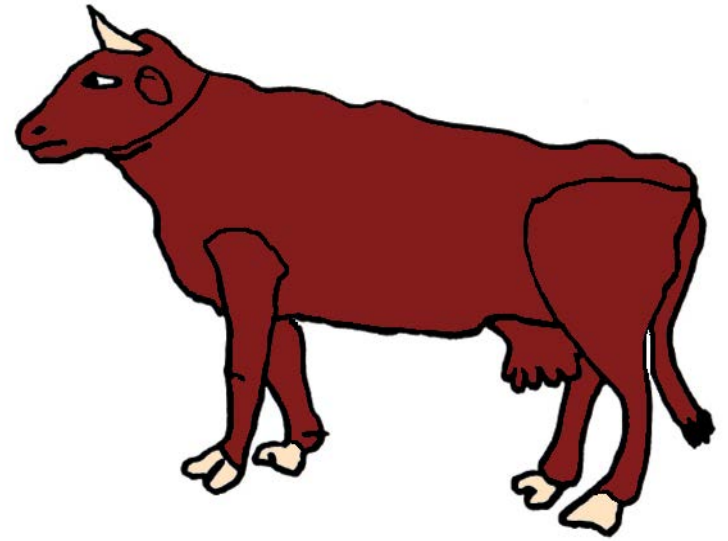
Page 11 contains a black line master which you can photocopy and give to the child to make their own parts of the cow book or the child can draw their own cow and label it.

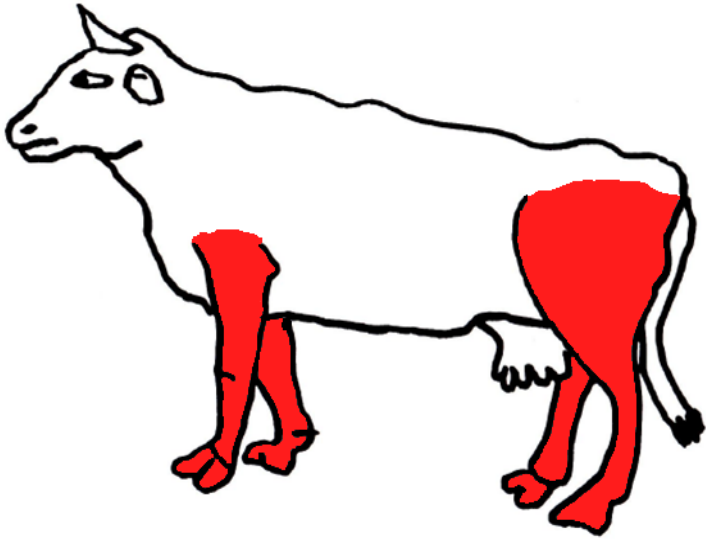
1. Use the pictures as a discussion aid. Asking children what they know about cows and if they know what part of the cow is highlighted, where a cow can be found etc.
2. Print the unnamed pictures twice and use as a simple matching exercise.
3. Match the unnamed pictures to the named pictures and match the corresponding name card.
4. As children work through the material they can make their own book of the cow by using the blank master on page 10 or by drawing their own cow and highlighting the various parts.

All downloads are for your personal use and can be used within your setting but cannot be sold or uploaded to your own website or social media page.

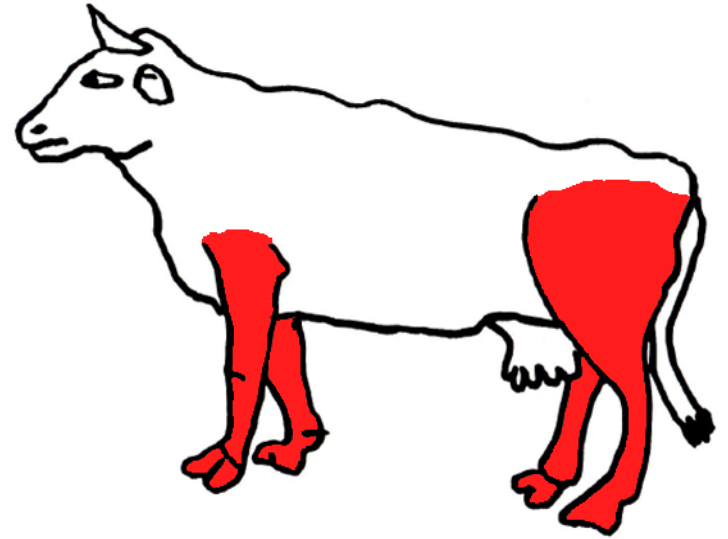


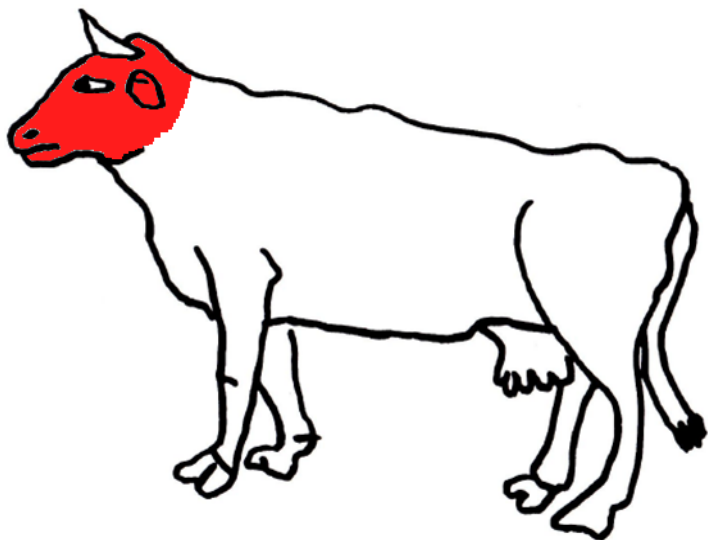
COW



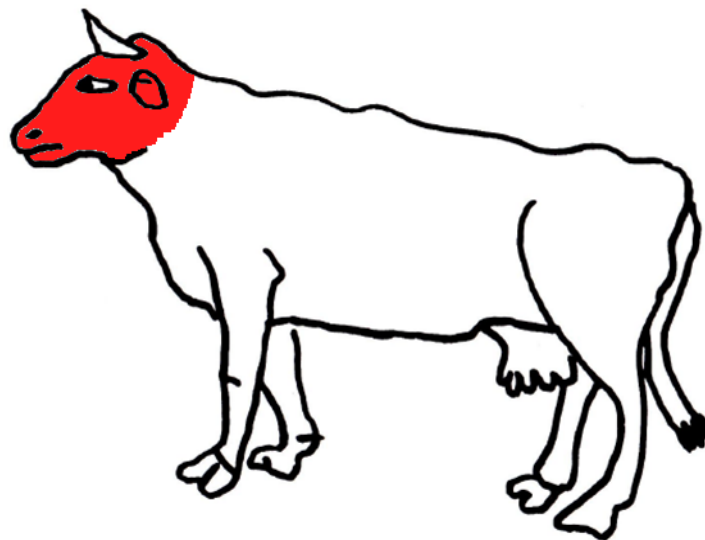


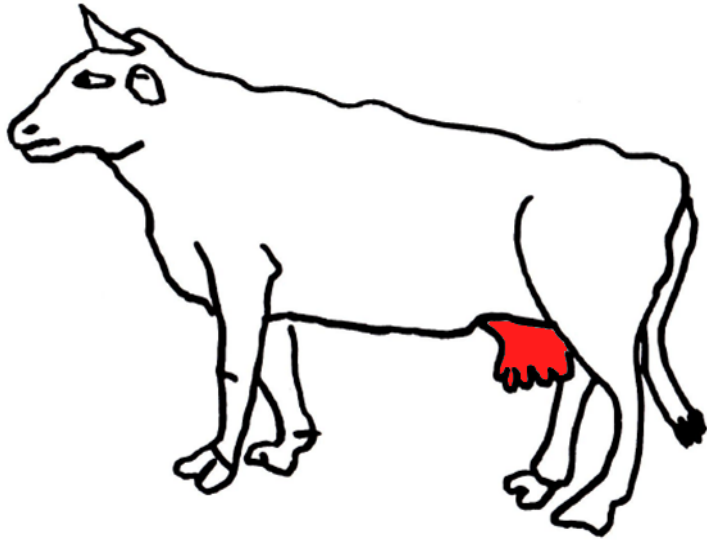
leg



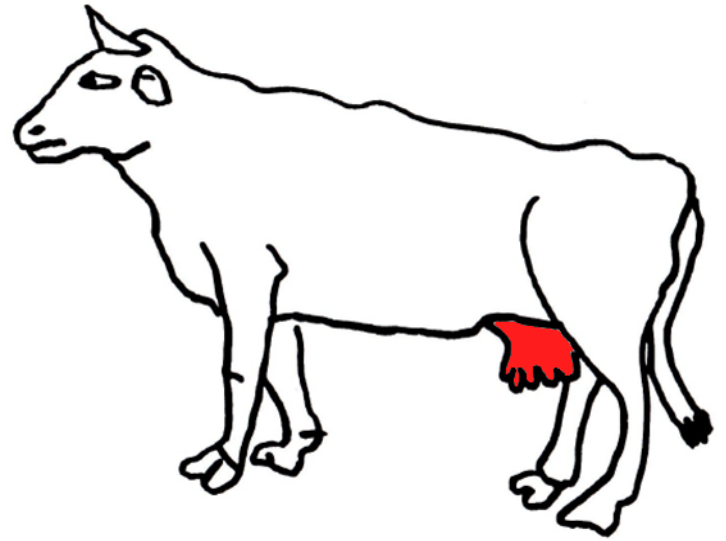


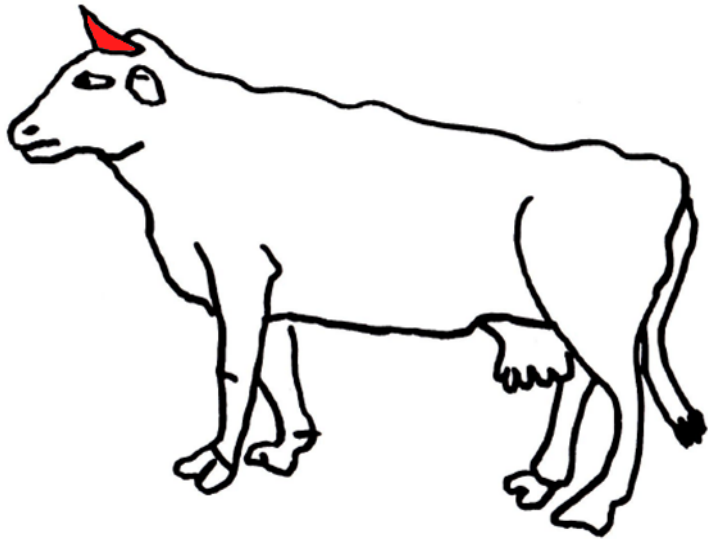
head





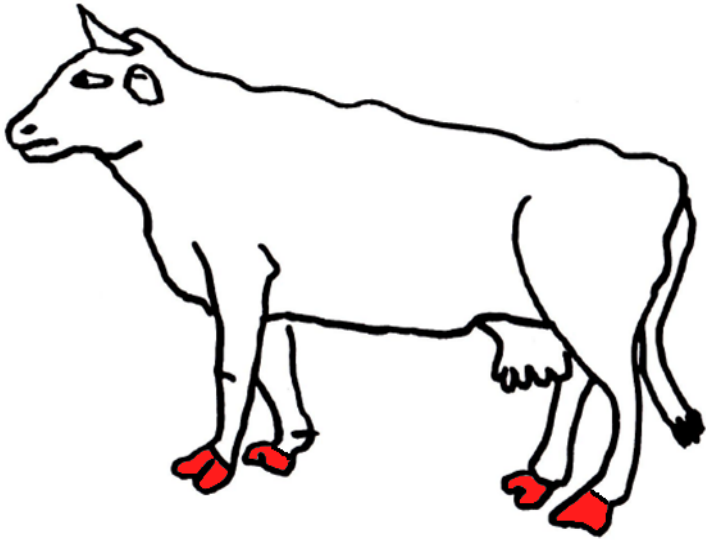
udder



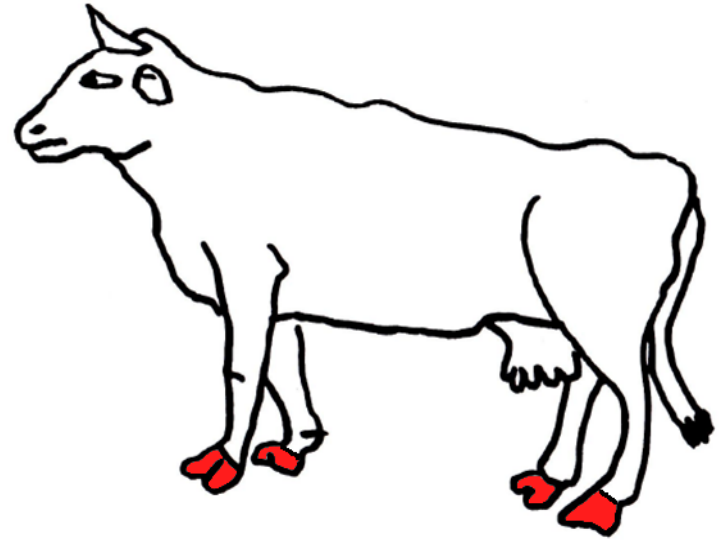


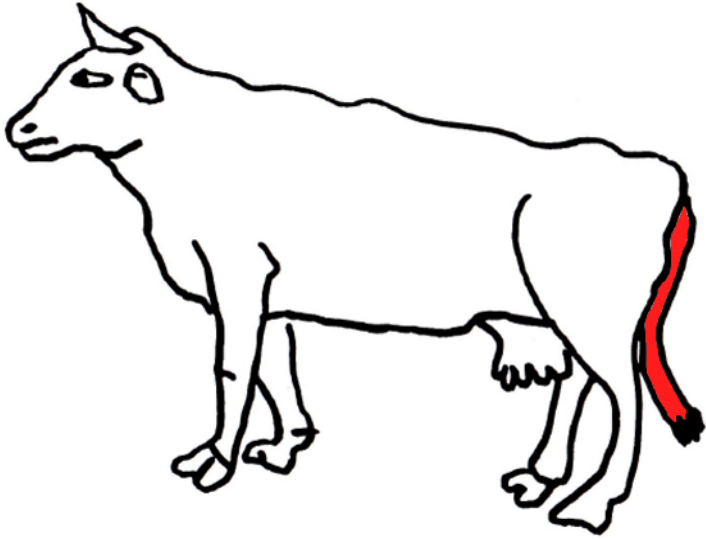
horn



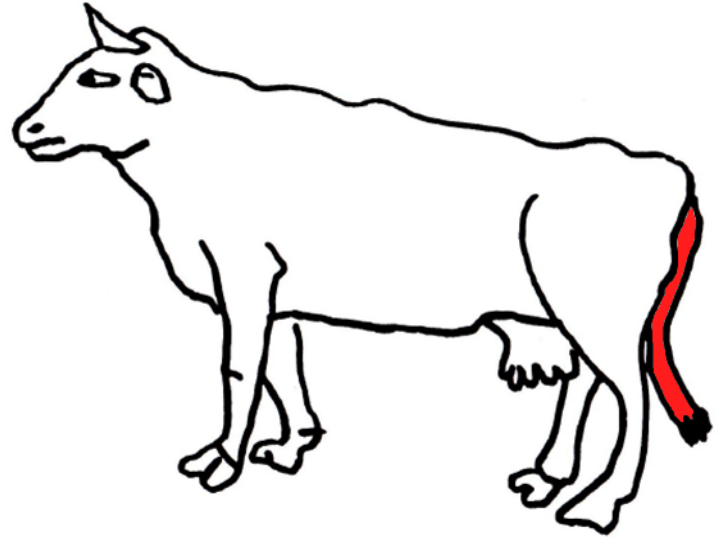


hooves

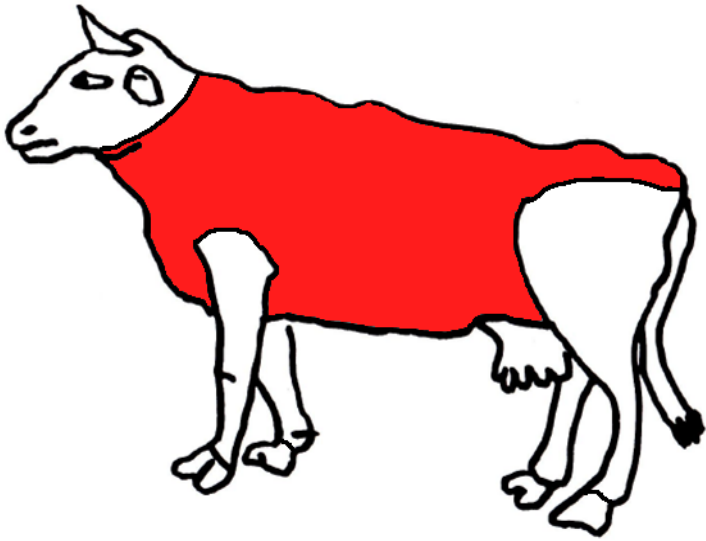




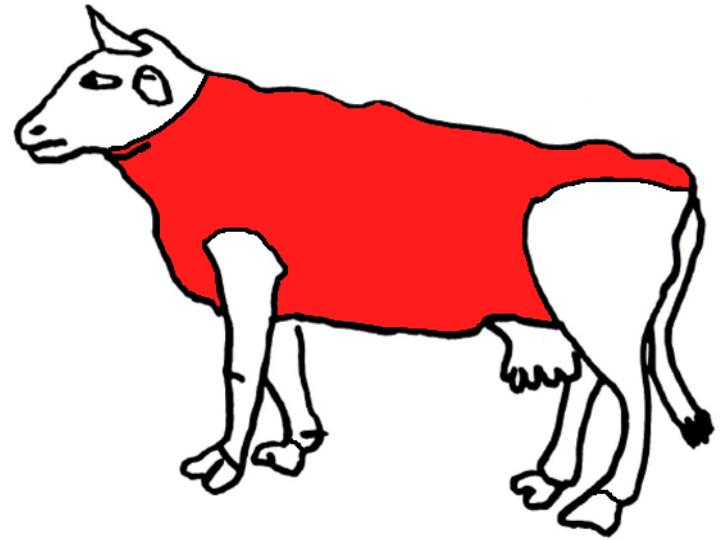
tail







body



cow	head	body
tail	horns	legs
udder	hooves	cow
head	body	tail
horns	legs	udder
hooves	cow	head
body	tail	horns
legs	udder	hooves

